<table>
<thead>
<tr>
<th>Name</th>
<th>Samantha Kuchen</th>
</tr>
</thead>
<tbody>
<tr>
<td>School/District</td>
<td>Arrey Elementary Schools/ Truth or Consequences NM</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:skuchen@torcschools.net">skuchen@torcschools.net</a></td>
</tr>
<tr>
<td>Grade Level</td>
<td>2nd-3rd</td>
</tr>
<tr>
<td>Content Area</td>
<td>Social Studies</td>
</tr>
<tr>
<td>Topic/unit/core selection</td>
<td>Project GLAD</td>
</tr>
<tr>
<td>Chant Title and Author</td>
<td>Sound Off- GLAD Classroom By Samantha Kuchen</td>
</tr>
</tbody>
</table>

**Copy and Paste Chant Here**

We know what we've been told
GLAD techniques are good as gold
Many pictures and many words
Make sure they are often heard
Sound off: Guided
Sound off: Language
Guided Language Acquisition Design

Read a poem and sing a tune
Watch the knowledge start to bloom
Teacher Made Books and ABCs
Look at those students help you read
Sound off: Guided
Sound off: Language
Guided Language Acquisition Design

Big Idea, Compare, and Narrative too
These are the Input Charts we do
Let them talk and figure it out
Give them something to write about
Sound off: Guided
Sound off: Language
Guided Language Acquisition Design

Let the students become an expert
Small group work doesn't hurt
Work together as a class
Doing lessons full of sass
Sound off: Guided
Sound off: Language
Guided Language Acquisition Design