Support Implementation of AIM4S3 with DLeNM's Clearinghouse Resources

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DLeNM is continually developing materials to support ongoing professional development for a number of major initiatives. A current focus for resource development is the new mathematics instructional framework Achievement Inspired *Mathematics for Scaffolding Student Success* (AIM4S³).

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The resources described below are housed in DLeNM's Clearinghouse, www. dlenm.org, or www. AIM4Scubed.dlenm. org to go directly to the AIM4S3 page. There, you will find...

Soleado Articles

A selection of Soleado articles provides

a general overview of AIM4S3, classroom teacher

perspectives, on-going reflection, and more. These are available for download. The overview monograph (Achievement **Inspired Mathematics** for Scaffolding Student Success—An instructional model for language and content learning) is available electronically for DLeNM's subscribers.

Compendium Bank

The Compendium Bank offers sample compendia across grade levels and mathematical concepts to guide teachers in the development of their own classroom compendia. Compendia that are currently being uploaded are designed to support Common Core State Standards implementation and focus on the different domains, rather than on particular published mathematics programs.

Classroom Videos

A growing collection of classroom videos supports teachers in the implementation of the strategies in their classroom with students, allowing viewers to return

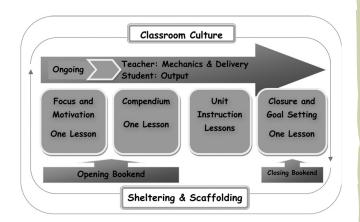
to specific components of the framework, as well as to the *Key Instructional Principles*. While most of the videos require a DLeNM subscription, there is always at least one featured video available to all. We are working to expand the range of grade level and classroom contexts, as well as the mix of short

> video clips and full lessons.

Follow-up **Opportunities**

Follow-up is key to supporting teachers with their successful implementation of the AIM4S³ framework. This can include follow-up provided

by DLeNM at a school site or district, special sessions at La Cosecha, collaborative peer support among teachers trained in the model at a school site, and materials and resources on DLeNM's Clearinghouse to support individual and small group study.



These resources support teachers in their implementation of all the components of the framework. The strongest gains in student achievement and teacher efficacy are seen when there is full implementation of the AIM4S³ framework, with the Key Instructional Principles in place. The professional community engaged with AIM4S³ continues to grow and learn—check out the evolving collection of resources and join us!



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