

Student Number: _____



















Your Name: _____













Grade Level: _____

Your Teacher's Name: _____

How do you feel about math?

Directions: Circle the phrase next to each sentence that is most true for you. There are no right or wrong answers!

1) When I grow up, I might choose a job that uses math.	 Never	 Sometimes	 Always
2) Math is hard for me.	 Never	 Sometimes	 Always
3) I am a student who does well in math.	 Never	 Sometimes	 Always
4) In the future, I could do harder math problems.	 Never	 Sometimes	 Always
5) I can do almost all the work in math class if I do not give up.	 Never	 Sometimes	 Always
6) Even if the work in math is hard, I can learn it.	 Never	 Sometimes	 Always

7) Some people are good at math and some just aren't.	 Never	 Sometimes	 Always
8) In math something is either right or it's wrong.	 Never	 Sometimes	 Always
9) In math you can be creative and discover things by yourself.	 Never	 Sometimes	 Always
10) Math problems can be done correctly in only one way.	 Never	 Sometimes	 Always