

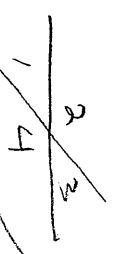
Remember

Geometry

Triangles
- drawing triangles with conditions

Cross Sections
2D Figures from 3D Figures

Angles
Finding unknown angles



Ratios
Relationship between quantities

girls to boys

girls to boys

Rates
relationship between 2 units of measure

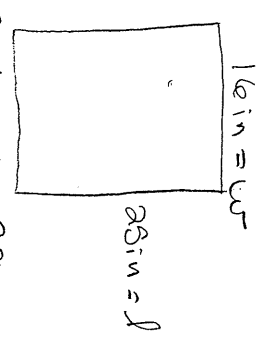
15 miles per hour
\$2 per pound

Proportions
when 2 rates or ratios are equivalent

$$\frac{6 \text{ mi}}{2 \text{ hr}} = \frac{3 \text{ mi}}{1 \text{ hr}} \text{ or } \frac{2}{4} = \frac{1}{2}$$

Scale Drawing

Drawing of Garden Bed



What strategies can we use to find the dimensions of the actual garden?

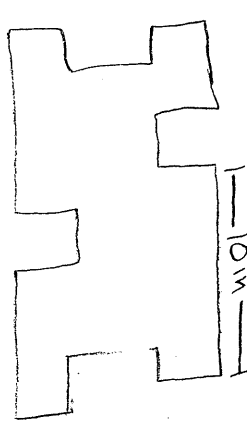
Scale 4 in : 3 ft
Actual Garden Bed
width length
Area of Actual Garden Bed

Real Life Application

- architecture → creates the blueprint
- construction → interprets the blueprint

Blueprint Length (in)	2	3	12	15	18
Actual Length (ft)	6	9	12	15	18

Scale Factor
2 in : 6 ft



we know...

Inquiry Geometry

we want to know...

Standard and Mathematical Practice

We will use models to find the actual dimensions in problems that scale up or scale down using tables

UNIT PLANNING TOOL

Unit 4: Geometry

CCSSM:

- 7.G.1 - scale drawings
- 7.G.2 - draw geometric shapes with conditions
- 7.G.3 - 2D figures from cross sections of 3D figures
- 7.G.5 - find unknown angles

Math Practices being emphasized:

- MP.4 Modeling
- MP.5 Using Tools
- MP.2 Reasoning

Essential Questions

- How can you use scale drawings to solve problems?
- How can you draw shapes that satisfy given conditions?
- How can you identify cross sections of 3-D figures?
- How can you use angle relationships to solve problems?

Pre and Post Assessments

Metacognition Boxes

- Geo Math Are You Ready?
- Lesson Quizzes
- End of unit test

Key Concepts

- Scale factors
- Scaling up/down
- Drawing triangles from conditions
- Describe 2-D figures from 3-D figure cross sections
- Solve for unknown angles in figures

Visual Models of Concepts

Scale

1 in = 1 ft

22cm

14cm

5cm = 8ft

Algorithms/Diagrams

~~2 3~~
~~1 4~~

2	3	4	9
2a	5	10	15

4 in

3 in

11 in

$\frac{2 \text{ in}}{3 \text{ ft}} = \frac{1 \text{ in}}{1.5 \text{ ft}}$

if $a+b > c$, the one triangle

Scale Factor

$54^\circ + 3x = 180^\circ$

Connections (Real World Applications)

- Engineers
- Architects
- Construction
- Map Makers
- Race designers
- Game Animation

Language Functions/Structures (Objectives)

Explain
 The scale factor tells us _____.

Compare
 Angles tell _____ about triangles, but side lengths tell _____.

Describe
 This 3-D figure has a _____ in this cross section.

Scale (drawing)	angles	<u>Vocabulary</u>	ellipse	^{angles} vertical
ratio	protractor	rectangle	hyperbola	adjacent
proportions	unique triangle	triangle	Cross section	complementary
similar	congruent (angles)	radius	Intersection	supplementary
dimensions	oval	faces	$m \angle$	

<u>Literature</u>	<u>Focus and Motivation</u>
<u>Pythagoras and the Ratios</u> by Julie Ellis	<u>Video/Animation</u>
<u>What's your Angle</u> by Julie Ellis	Brampop
<u>Sir Cumference and the Dragon of Pi</u> by Cindy Neuschwander	Similar Figures
<u>Cut Down to Size at High Noon</u> by Scott Sundby	Transformations
	Scale Drawings
	Study jams
	Congruent Figures