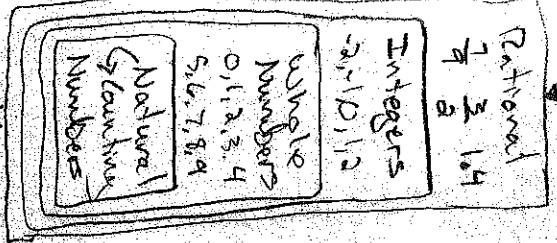


Real Numbers

Rational or Irrational



Numbers we can see exactly

Numbers that are not rational

In decimal form, a number that doesn't repeat or end

Example

$\pi (3.14159...)$
ellipses

Rational Numbers in Expressions and Equations

Expressions and Equations

Numerical

$5 - 9$ $3 + 7$

$4(-6)$ $\frac{4}{8}$

Illustrated

has \$5 in her pocket, but she wants to buy for \$9,

Numerical

$5 - 9 = 6 - 2$

$8 = 18 - 10$

$4 + 3 = 9 - 2$

Illustrated

Find the sum of 4 and 3, set equal to the difference of 9 and 2.

Algebraic

$2[-(x+3)] = -2x-4$

$7 + y = 3x + 3$

Illustrated

Add 3 to x, subtract the result from 7, then double what you have to equal $-2x-4$.

Standards + Mathematical Practices

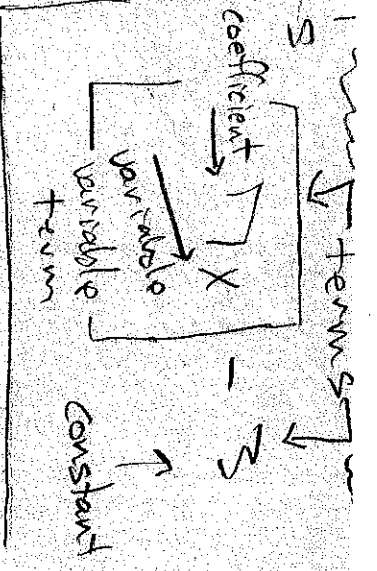
We will demonstrate quantitative reasoning by representing and solving real world problems using visuals, equations, and inequalities.

We will model an understanding of expressions, equations, and inequalities using tools such as algebra tiles/blocks, numbers, and visuals to represent real world situations.

We know!!!

Inequality Rational Numbers in Expressions + Equations

We want to learn!!!



Equalities

where two expressions or quantities are equal

example

$2(x+4) = 2x+8$

Inequalities

more than one solution to make a true statement

example

$x - 2 > 5$

Grade 7

Unit

Expressions & Equations

UNIT PLANNING TOOL

What real-world situation can be represented by + & - of rational #

CCSSM:

- 7.EE.1-4
- 1 expand linear expressions
- 2 rewrite expressions
- 3 solve multi-step real-life & mathematical prob. w +/- integers.
- 4 use variables to represent quantities
- 7.NS.1-3
- 1 apply & extend +/- to rational numbers
- 2 apply & extend x/1 to rational numbers
- 3 solve real-world prob. (fractions) w +/- x +/- w/rational #'s

Essential Question(s):

How will understanding the principles of algebra help me in real world situations?

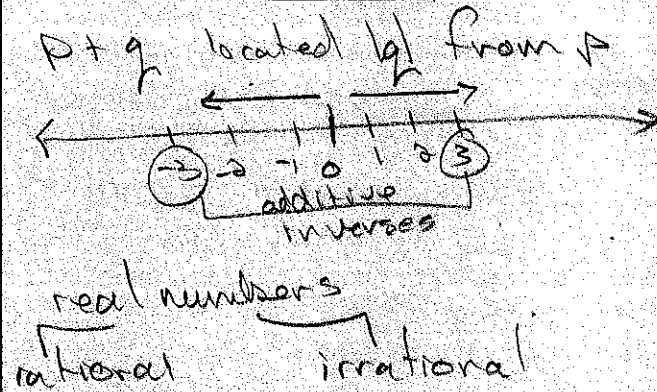
Pre and Post Assessments

- Metacognition Boxes
- integers
 - expressions
 - equations
 - rational numbers

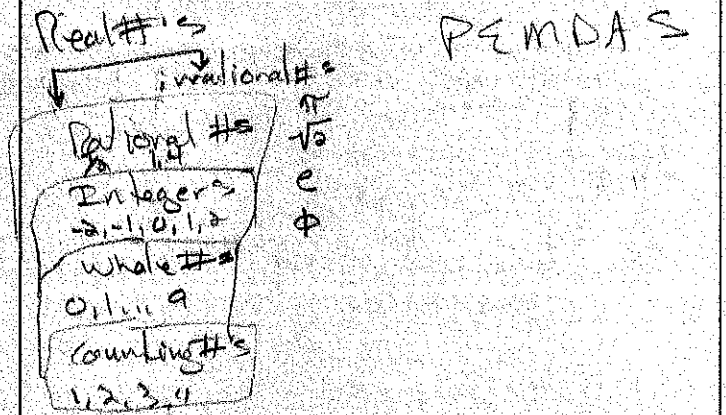
SE Learning Task

Georgia Department of Education
www.georgiastandards.org

Key Concepts



Visual Models of Concepts



Algorithms/Diagrams

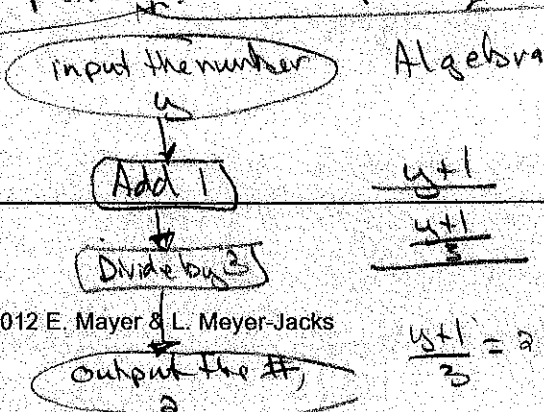
$$p - q = p + (-q)$$

$$px + q = r$$

$$px + q > r$$

$$p(x + q) = r$$

$$px + q < r$$



Connections (Real World Applications)

- money
 - elevation
 - temperature
 - algebra - graphing equations
 - interpreting change mathematically
 - finance - money market, stocks
 - business - calculate losses, profits, cost
 - science - global warming, environmental changes
 - medical
 - engineering
- higher levels of math

Language Functions/Structures

Expressions are different than equations because
 _____ are examples of rational numbers because
 The difference between equalities and inequalities is _____

<u>Vocabulary</u>		
rational numbers	algebraic expressions	variable term
integers	numerical expressions	inequality
natural numbers	constant	quantities
real numbers	variable	coefficient
equation	term	
distributive prop	associative prop.	
commutative prop		

<u>Literature</u>	<u>Focus and Motivation</u>	<u>Guess my number</u>
"Less than Zero" by S. Murphy		# My number times 23 will equal 100, what is my number?
"One Grain of Rice" by Demi		x is divided by my number will equal 5. what is my number?
<u>Animation</u>		
BrainPop - Inequalities Equations w/ variables +/- integers		

StudyJams - Integers

- Creating Equations w/ word Problems
- Order of Operations
- Number Patterns
- Determine the Missing Operation in an Equation
- +/- Equations

Metacognitive Boxes

integers, absolute value, algebraic expressions
 algebraic equations