

Week 4: Ratios, Rates and Percent

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Ratios and Rates

Percent

Ratios

\rightarrow A relationship between 2 quantities

must know

If $3 : 1 \rightarrow \frac{3}{1}$ must

keep the ONE \rightarrow or the relationship is lost

Application

There is a fish bowl

with 6 guppies and a goldfish. How can we show different relationships among the fish?

Application

A black racer snake can travel 4.6 km in 2 hours.

What is its rate of speed in kilometers per hour?

$$\frac{4.6 \text{ km}}{2 \text{ hr}} = ? \text{ km/hr}$$

Mathematical Standards & Practices

We will make sense of the content of problems in order to translate them into ratios and persevere in solving them.

We will construct and critique arguments regarding our reasoning of ratios and rates used in real world problems.

We will model our thinking of ratios, rates and percents.

\rightarrow A ratio using two different units of measure

units

Look like

$$\frac{23 \text{ miles}}{1 \text{ gallon}} = 23 \text{ mpg}$$

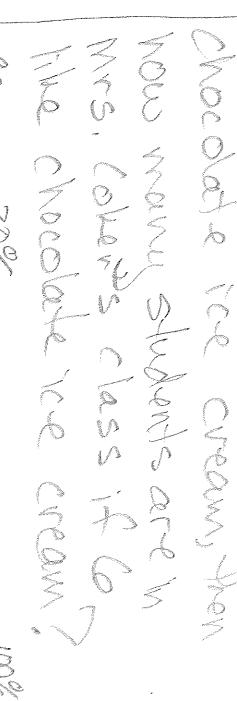
Rate Table

Cost of Oranges

# of Oranges	10	5	1	20
Cost	\$2.00	\$1.00	\$0.20	\$4.00

Look like

If 30% of the students in Mrs. Coker's class like chocolate ice cream, then how many students are in Mrs. Coker's class if 60 like chocolate ice cream?



Students in the class

We want to know:

Ratios, Rates, Percents

We know!!

UNIT PLANNING TOOL**Planning Focus:** Ratios & Proportional Reasoning**Module(s)/Unit(s)****CCSSM:** 6.RP.A.1 - Understand the concept of a ratio & use ratio language to describe a ratio relationship b/w 2 quantities

6.RP.A.2 Understand the concept of a rate

6.RP.A.3A Make tables of equivalent ratios relating quantities

6.RP.A.3B Solve unit rate problems involving unit pricing & constant

6.RP.A.3C Find % of a quantity as a rate per 100
- give part and the %

6.RP.A.3D Use ratio reasoning to convert measurement units

Mathematical Practices being emphasized:

① Make sense of problems & persevere in solving

③ Construct viable arguments & critique the reasoning of others

④ Model with mathematics

What is the difference **Essential Questions**

b/w a multiplicative and an additive relationship?

what are percentages best used for?

What kind of models can I use to show solutions to word problems using %, ratios and rates?

Key Concepts

Understand that fractions are part-whole ratios

% are ratios & are sometimes used to express ratios

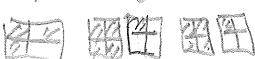
A rate is a comparison of the measures of 2 different things or quantities

Pre and Post AssessmentsPre: Metacognitive Boxes
Rate Ratio Percentage
Application Problems

Quarter 1 Interim Assessment

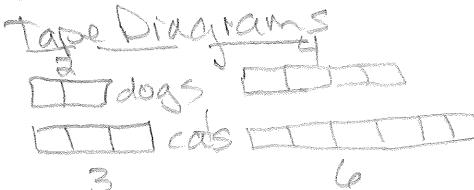
Fractions

$$\frac{3}{4} \quad \frac{5}{4} \quad 1\frac{1}{4}$$

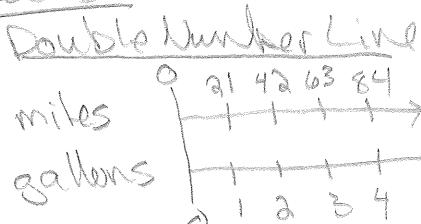
**Decimals**

$$0.\overline{3}$$

$$\begin{array}{c} 50\% \\ \hline 100 \end{array}$$

Visual Models/ Algorithms/ Diagrams for Compendium**Ratios****Ratio Tables**

dogs	2	4	X
cats	3	6	9

Rates**Unit Rate**

3 cans	6 cans
\$2.03	\$4.06

%

$$\begin{array}{c} \text{table} \\ \hline 12 \\ \hline 25 \\ \hline 100 \end{array}$$

<u>Connections (Real World Applications)</u>		
• recipes	• architects	• surveyors
• sculptures	• doctors	• statisticians
• Art	• engineers	• sports analysts
• video games	• sales (discount)	
• computer scientists		
• artists		

<u>Describe</u>	<u>Language Functions/Structures</u>	<u>Compare & Contrast</u>
For every _____, there are _____. A percent is similar to a ratio because _____.		
<u>Predicting</u> I predict _____ because _____.		
<u>Explain</u> We can describe _____ ratios as _____.		The ratio _____ is equiv. to the ratio _____ because _____.

Algorithm	divisor	Vocabulary	ratio	scale
difference	factor	quotient	percent	quantity
distributive property	GCF	multiplicative	fraction	ratio
divided	Lcm	reciprocal	decimal	number
		rate	portion	variable
				unit

<u>Video Animations</u>	<u>Focus and Motivation</u>	<u>Games</u>
Study Jams - Percents		Paper Basket Throw
Brain Pop - Ratios		
Math Snacks - Ratios		
<u>Literature</u>		
<u>Only One by Marv Harshman</u>		
<u>Fraction Action by Loreen Leedy</u>		
<u>Math Curse by Jon Scieszka + Lane Smith</u>		
<u>Cut Down to Size at High Noon by Scott Sundby</u>		