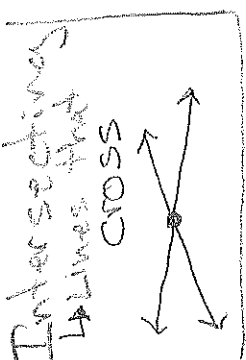
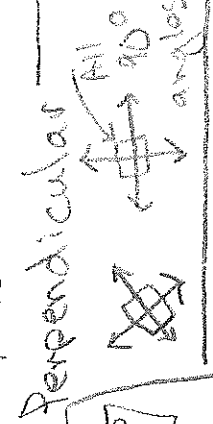
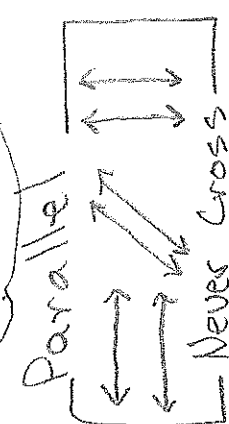
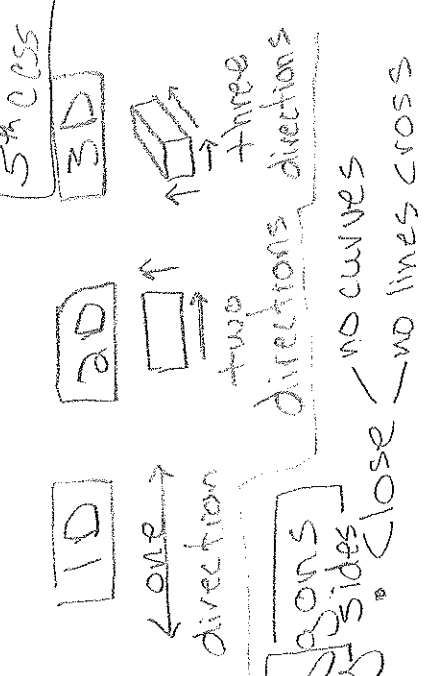
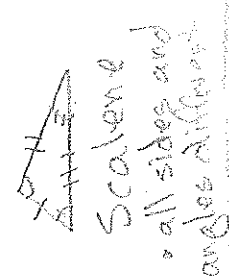
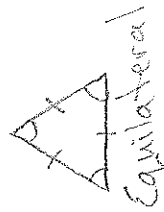
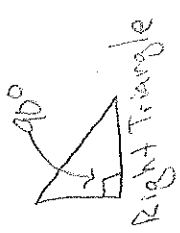


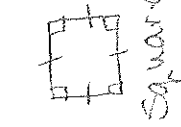
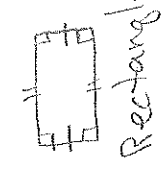
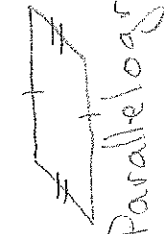
# 2D Dimensional Figures



## Triangles



## Quadrilaterals



We Know...

Inquiry

We want to know...

Mathematical Standards and Practices

- We will use tables to identify and draw 2D dimensional shapes and comparing their attributes mathematically.
- We will attend to geometric precision when classifying 2D figures in a hierarchy.

**UNIT PLANNING TOOL**

**Planning Focus:** Geometry: 2D Shapes

**Grade Level:** 5<sup>th</sup>

**Classify two-dimensional figures into categories based on their properties**

**MGSE5.G.3** Understand that attributes belonging to a category of two-dimensional figures also belong to all subcategories of that category. For example, all rectangles have four right angles and squares are rectangles, so all squares have four right angles.

**MGSE5.G.4** Classify two-dimensional figures in a hierarchy based on properties (polygons, triangles and quadrilaterals).

**Mathematical Practices being emphasized:**

2. Reason abstractly and quantitatively. Students demonstrate abstract reasoning about rational relationships among geometric properties. Students go beyond simple recognition to an analysis of the properties and how they interrelate.

4. Model with Mathematics. Students use tables to identify and draw all three types of triangles comparing their attributes in mathematical and real-world contexts.

**Essential Questions**

- How can plane figures be categorized and classified?
- How can you classify different types of quadrilaterals?
- Why is a square always a rectangle?
- What are ways to classify triangles?
- What are the properties of quadrilaterals?
- Where is geometry found in your everyday world?
- What careers involve the use of geometry?

**Key Concepts**

Two-Dimensional figures are classified by their properties.  
 Two-Dimensional figures can fit into more than one category.  
 Identify and describe properties of two-dimensional figures more precisely

**Pre and Post Assessments**

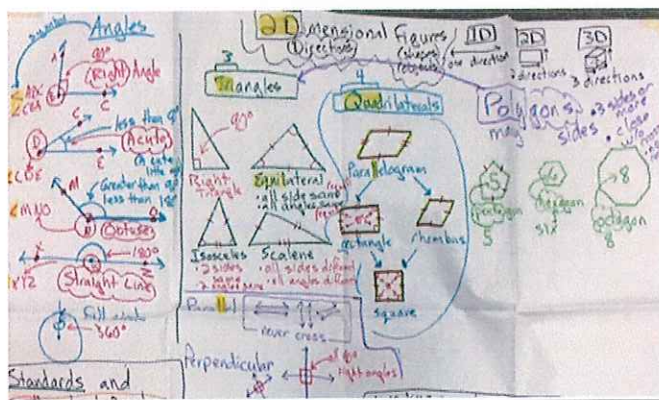
Pre and post assessments in unit.  
 Exit slips (teacher developed and from unit)

Preassessment for classroom demo – see attached.  
 (Preassessment based on concepts that will help the teachers know students' current understanding of fractions.)

Other formative assessment opportunities:

- Simultaneous Numbered Heads
- Inquiry Chart
- Work on unit lessons
- Guided math group

**Visual Models/ Algorithms/ Diagrams for Compendium**



Connections (Real World Applications)

computer-aided design for construction blueprints  
 the design of assembly systems in manufacturing  
 nanotechnology  
 computer graphics  
 visual graphs  
 video game programming  
 virtual reality creation  
 carpentry  
 architecture

Language Functions/Structures

**Describe** First we \_\_\_\_\_. Then we \_\_\_\_\_. Finally, we \_\_\_\_\_.

**Explain** We decided to \_\_\_\_\_ because \_\_\_\_\_. To solve the problem, we \_\_\_\_\_ and then \_\_\_\_\_.  
 The two polygons share \_\_\_\_\_ and \_\_\_\_\_ because ...

**Analyze** \_\_\_\_\_ and \_\_\_\_\_ are quadrilaterals because ... \_\_\_\_\_ and \_\_\_\_\_ are classified triangles because ...  
 \_\_\_\_\_ is not classified as a \_\_\_\_\_ because...

Vocabulary

**acute angle, acute triangle, congruence/congruent, equilateral triangle, hexagon, irregular polygon, isosceles triangle, kite, obtuse angle, parallel lines, parallelogram pentagon, perpendicular lines, plane figure, polygon quadrilateral, rectangle, regular polygon, right angle, right triangle rhombus/rhombi, scalene triangle, square, triangle, trapezoid, two-dimensional, vertex**

Focus and Motivation

**Video and quizzes** on Brainpop: Polygons, Types of Triangles, Parallel & Perpendicular Lines  
 Videos on StudyJams: Classifying Quadrilaterals, Classify Triangles, Classifying Angles

**Literature:** *The Greedy Triangle* by Marilyn Burns

*Sir Cumference and the Great Knight of Angleland* by Cindy Neuschwander

*Where a Line Bends, A Shape Begins* by Rhonda Gowler Greene

**Activity with pattern blocks (polygon shapes):** If a \_\_\_\_\_ is a \_\_\_\_\_, then what is \_\_\_\_\_? This \_\_\_\_\_ belongs with this group because \_\_\_\_\_.

**Activity:** Polygon Capture (Mathematics•GSE Grade 5•Unit 5: 2-D Figures)

**Song** on Studyjams; Classify Quadrilaterals (Karaoke)