

**OCDE Project GLAD® Classroom Demonstration
DLeNM Teacher Collaborative Planning Guidelines**

An important element of the OCDE Project GLAD® model is the opportunity for Tier I participants to plan resources for implementation in the classroom during the afternoon planning sessions. We highly recommend collaborating with a partner or team in your grade level or content area.

The following strategies are suggested as possibilities for Year I of implementation. Consider choosing strategies from each of the component areas to plan and prep to focus your afternoon planning and preparation time. **Start with identifying the standards, big ideas and major student products for the unit.** Demo Planning Template **Which strategies speak to you?**

<p><u>Focus and Motivation</u></p> <ul style="list-style-type: none"> ● Zero Noise Signal ● Three Personal Standards of Behavior with Literacy Awards ● Observation Charts ● Inquiry Chart with processing 	<p><u>Input</u></p> <ul style="list-style-type: none"> ● Pictorial or Comparative Input Chart ● Narrative Input Chart 	<p><u>Guided Oral Practice</u></p> <ul style="list-style-type: none"> ● Picture File Cards ● T-Graph for Social Skills with Numbered Heads ● Chants ● Here/There Chant with the Sentence Patterning Chart ● 10/2's with Sentence Frames
<p><u>Reading and Writing</u></p> <ul style="list-style-type: none"> ● Learning Logs ● Interactive Journals ● Cooperative Strip Paragraph from an Input Chart ● Expert Group - Whole Class ● Team Tasks 	<p><u>Extended Activities for Integration</u></p> <ul style="list-style-type: none"> ● Community Projects ● Arts (music, fine arts, drama, culinary) ● Guest Speakers ● Other _____ 	<p><u>Assessment and Feedback</u></p> <ul style="list-style-type: none"> ● Unit Project with rubric ● Unit Writing in genre with rubric ● Graffiti Wall (Secondary) ● Prediction Reaction Guide (Secondary)



<p align="center">Pathway A: Incorporating GLAD® strategies into current classroom instruction</p>	<p align="center">Pathway B: Starting with a Published GLAD® Unit</p>	<p align="center">Pathway C: Designing your Own GLAD® Unit NOTE: THIS IS NOT A TYPICAL BEGINNER'S LEVEL</p>
<ol style="list-style-type: none"> 1. Complete Demo Planning Template 2. Choose which strategies that you would like to integrate into an upcoming instructional unit you already have and will be using. 3. Plan and prep the materials for your selected strategies - remember to include 10/2 prompts, writing opportunities and student products. 	<ol style="list-style-type: none"> 1. Complete Demo Planning Template 2. Locate and download a unit that aligns with your focus standards Resources: www.ntcprojectglad.com www.dlenm.org 3. Look for supports in the downloaded unit for the strategies you are wanting to implement. They may need to be adjusted or revised to match your standards. We will help you do this! 4. Plan and prep the materials for your selected strategies - remember to include 10/2 prompts, writing opportunities and student products. 	<ol style="list-style-type: none"> 1. Complete Demo Planning Template 2. Design your Process Grid (see The Process Grid for more information.) 3. Create Pictorial based on the Process Grid 4. Create Expert Groups and a Mind Map based on the Process Grid. 5. Plan and prep the materials for any additional selected strategies from the various component areas - remember to include 10/2 prompts, writing opportunities and student products. (see list of strategies above).

