PPS IMMERSION PROGRAMS

Why immersion? This unique educational experience allows students to develop high levels of language and culture proficiency not found in regular foreign language programs. Students develop a lifelong ability to communicate with diverse people and the ability to approach problem solving from a variety of perspectives. This experience provides immersion students with a competitive advantage in future education and career choices. Immersion students also receive special recognition at graduation.

Language Goals:
- To develop proficiency in reading, writing, speaking and listening in a second language.
- To develop an understanding and appreciation of other cultures.
- To develop skills in cross-cultural communication and a sense of responsible global citizenship.
- To develop the ability to study and communicate across the curriculum in the second language.
- To develop competence in social interactions using the second language.

Concepts/Program Goals:
- The immersion language is used to learn subject matter content. Math, Science, Reading, Writing, Social Studies or The Arts may be selected as appropriate content subjects.
- Language learning will also occur in the context of real-life situations and help students interact in social situations.
- Age-appropriate instructional strategies and activities will be the key instructional components, including content, language and cultural objectives.
- Language and content curriculum are articulated using materials at an age-appropriate content level.
- Expressive and receptive language development is emphasized at all stages of the program.

The program provides ways to motivate learning a second language. It encourages language and cultural enrichment activities such as summer programs, exchanges and travel.

"Language and communication are at the heart of the human experience. The United States must educate students who are equipped linguistically and culturally to communicate successfully in a pluralistic American society and abroad. This imperative envisions a future in which ALL students will develop and maintain proficiency in English and at least one other language."

(National Standards in Foreign Language Education Project, 1999, p. 7)
Selection Guidelines

- Process & timelines established by the district for ALL special programs.
- Lottery selection procedures
- Parent involvement and expected long-term commitment.
- Students may enter the program at any level where they can demonstrate proficiency in the second language and space is available.

To Apply:
Go to http://www.schoolchoice.pps.k12.or.us or pick up an application in any Portland Public School main office.

Language Immersion Focus Options
Open to ALL students

Spanish
- Ainsworth ES K-5
- Atkinson ES K-5
- Beach ES K-8
- Bridger ES K-1 (2-5, 2011)
- Clarendon ES (Portsmouth K-8) K-3 (4-8, 2012)
- Lent ES K-1 (2-5, 2011)
- Rigler ES K-2 (3-5, 2010)
- Hosford International MS 6-8
- West/East Sylvan MS 6-8
- Cleveland HS 9 (10-12, 2010)
- Jefferson HS (9-12 TBD)
- Lincoln HS 9-12
- Roosevelt HS (9-12 TBD)

Japanese
- Richmond ES K-5
- Mt. Tabor MS 6-8
- Grant HS 9-12

Mandarin
- Woodstock ES K-5
- Hosford International MS 6-8
- Cleveland HS 9(10-12, 2010)

Russian
- Kelly ES K-Starting
- (Middle School) (6-8 TBD)
- Franklin HS (9-12 TBD)

Portland Public Schools
http://www.pps.k12.or.us
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Grades K-12

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