Benefits of Dual Language Education

- Cross-cultural knowledge and awareness
- High academic achievement
- Bilingualism and biliteracy

Dual language education programs have 3 core goals:

Goals of Dual Language Education

A Dual Language Program in Spanish/English
Donde todo el mundo aprende
A Community of Learners
Elementary School
East San Jose

50/50 Strands:
- 50/50 Strand 1: totally dual language school with one 90/10 strand and one 50/50 strand. This will make East San Jose a 50/50 school as we continue this plan. Next year the 50/50 strand will reach the 5th grade. This will make our school 50% dual language.
- 50/50 Strand 2: We will be adding the 5th grade next year.

50/50 Traditional classroom. In the 2004-2005 school year, we added 4th grade to the 50/50 dual language classrooms. That year, our Kindergarten and 1st grade 50/50 dual language strand began to replace the traditional 50/50 dual language strand. As we continued this plan, next year the 50/50 strand will reach the 5th grade. This will make East San Jose a 50/50 school. As we continue this plan, next year the 50/50 strand will reach the 5th grade. This will make East San Jose a 50/50 school as we continue this plan. Next year the 50/50 strand will reach the 5th grade. This will make East San Jose a 50/50 school.  

This page contains information about the East San Jose Elementary School's dual language education program. The program aims to provide students with a bilingual education, teaching them in both English and Spanish. The school has two strands: a 50/50 dual language strand and a traditional curriculum strand. The dual language strand is currently offered from Kindergarten to 4th grade, with plans to expand to 5th grade in the future. The traditional curriculum strand is currently offered from Kindergarten to 4th grade, with plans to expand to 5th grade in the future. The school's dual language education programs have three core goals: cross-cultural knowledge and awareness, high academic achievement, and bilingualism and biliteracy.

In an effort to provide the same opportunities for the traditional strand, the program has experienced greater academic success than the students in the dual language strand. The second strand, the traditional strand, provided instruction only in English with a 45-minute Spanish resource class taught by a support teacher. School and state testing suggested that the students in the dual language strand were performing above the level of students in the traditional strand.

The 50/50 dual language strand grows in popularity and success. The 90/10 dual language strand grew by 2 classrooms, K-5, by 2003. The 90/10 dual language strand was formally stressed in 1997 and the 90/10 dual language strand and the traditional strand. From 1997 to 2003 ESJ had two instructional strands.
50% of their time learning in English.

0/2: In this strand, students in Kinder through 5th grade spend 50% of their time learning in Spanish and English.

By the end of 4th grade, students are spending 50% of the use of English. Changes in the use of English are shown to 80% and English to 20%. This pattern of learning in Spanish and 10% of their day learning in English decreases from 80% in 4th grade, the amount of time in Spanish decreases to 70% with kinder and 1st graders spending 90% of their day learning in Spanish.

PARENT SUPPORT FOR CHILDREN IN DUAL LANGUAGE PROGRAMS

Parents can support their children in many ways:

- Read aloud in one or both languages, and have your child read to you in both languages.
- Have materials in your home in both languages such as books, videos, and music.
- Helping your child with homework.
- Use both languages if you are able to. It is intercultural to your child that both the first and second languages are valuable.
- Communicate to your child that both the first and second languages are valuable.
- Attend as many school functions and workshops for parents as possible.
- Visit your child's school and see how they learn in English and Spanish.

Academic Achievement

Research shows that bilingual children function intellectually at a higher level than children who only speak one language. According to T. George Mason University, 2003, Education for All, Virginia P. Collier and Wayne P. CE, the astonishing effectiveness of dual language programs. Although children learn in dual language programs, many score lower on standardized tests in the early grades.
Estudios nacionales.

Enseñanza de otras culturas.

Entendiendo el mundo desde nuestras propias culturas.

Tienes acceso a más profesiones en los campos de la comunicación y la industria.

Puedes comunicarte con familias de todo el mundo.

Una persona que habla, lee y escucha en dos idiomas.

Beneficios de la Educación Dual

Conocimiento y conciencia entre culturas.

Alto logro académico.

Destrezas bilíngües orales y escritas.

METAS FUNDAMENTALES:

Las programas educacionales de lengua inglés dual tienen

PROGRAMA DE LENGUAJE DUAL

INGLES/ESPAÑOL

Dónde todo el mundo aprende

A Community of Learners

EAST SAN JOSE

ESCUAULA PRIMARIA
Las dos ramas del programa dual, la de 90/10 y la de 50/50, procuran tener una mezcla de estudiantes dominantes en inglés y español. Los padres de familia pueden decidir en qué rama matricular a su hijo(a). Se sugiere que apoyen el desarrollo lingüístico social y académico de su hijo(a) en ambos idiomas.

APOYO DE LOS PADRES DE ESTUDIANTES DEL PROGRAMA DE LENGUAJE DUAL

Los padres pueden apoyar a sus hijos de la siguiente manera:

- Comuníquele a su hijo que los dos idiomas son valiosos.
- Use los dos idiomas si es posible. Es importante mantener el uso de un solo idioma mientras le ayuda con su tarea.
- Tenga en el hogar materiales en ambos idiomas como libros, videos y música.
- Lea en voz alta en uno o los dos idiomas y pídale a su hijo(a) que lea en voz alta en ambos idiomas.
- Asiste a las actividades de la escuela y clases o talleres para padres.

SITIOS WEB CON INFORMACIÓN RELACIONADA A LA EDUCACIÓN DE LENGUAJE DUAL

http://www.dlenm.org
http://www.cal.org/twi/
http://www.cal.org/crede