

Figure 5.2

English Learners' Long-Term K-12 Achievement in Normal Curve Equivalent (NCEs) on Standardized Tests in English Reading Compared across Seven Program Models

(Results aggregated from longitudinal studies of well-implemented, mature programs in five school districts and in California (1998-2000))

Program 1: Two-way Dual Language Education (DLE), including Content ESL

Program 2: One-way DLE, including ESL taught through academic content

Program 3: Transitional BE, including ESL taught through academic content

Program 4: Transitional BE, including ESL, both taught traditionally

Program 5: ESL taught through academic content using current approaches with no L1 use

Program 6: ESL pullout - taught by pullout from mainstream classroom with no L1 use

Program 7: Proposition 227 in California (successive 2-year quasi-longitudinal cohorts)

